

Name: _____

שם _____

Kerem School
Jewish Literacy Programme
Year 6 ~ Core General Knowledge
Study and Review Q. & A.

Study Sheet 1

1. Q. What were the names of the three **אבות**? A. אברהם יצחק יעקב
2. Q. What are the three daily **תפילות**? A. שחרית מנחה מעריב
3. Q. What were the names of the four **אמהות**? A. שרה רבקה רחל לאה
4. Q. What are the names of the **חמשה חומשי תורה**?
A. בראשית שמות ויקרא במדבר דברים
5. Q. What different categories of **מצוות** do you know?
A. Positive Mitzva (Do...) מצוות עשה
Negative Mitzva (Don't...) מצוות לא תעשה
Between a person and Hashem בין אדם למקום
Between a person and his friend בין אדם לחברו
6. Q. What are the three festivals we call the **שלוש רגלים**? A. פסח שבועות סוכות
7. Q. Can you name seven fast days?
A. יום כפור תשעה באב שבעה עשר בתמוז עשרה בטבת
תענית אסתר צום גדליה תענית בכורות

Name: _____

שם _____

Kerem School
Jewish Literacy Programme
Year 6 ~ Core General Knowledge
Study and Review Q. & A.

Study Sheet 2

8. Q. Can you remember the **הדברות** עשרת?

- A. 1. I am Hashem 2. Do not have idols. 3. Do not take Hashem's Name in vain
 4. Keep Shabbat 5. Honour your parents
 6. Do not murder 7. Do not commit adultery 8. Do not steal
 9. Do not testify falsely (lie when giving evidence in court)
 10. Do not covet (be jealous)

9. Q. a. What was **תכלת**? A. A blue dye, obtained from a sea snail called the 'חלזון' .

b. Where do we find this word in our **תפילות**? A. 3rd paragraph of שמע .

10. Q. Which **מצוות** do we find in the first paragraph of שמע?

- A. 1. Believe in One G-d 2. Love Hashem 3. Learn and teach תורה
 4. Recite שמע twice every day, at night and in the morning
 5. Bind תפילין on your arm 6. Bind תפילין on your head
 7. Fix מזוזות on your doorposts

Q. ...and in the third paragraph of שמע?

- A. 1. Put ציצית on four-cornered garments
 2. Remember יציאת מצרים (the Exodus from Egypt)

11. Q. How was the camp of **בני ישראל** set out in the **מדבר**?

- A. The **משכן** was in the middle, then **מחנה הלויים** , then **מחנה ישראל**

12. Q. a. Who was buried in **המכפלה** ?

- A. **אדם תוה** **אברהם שרה** **יצחק רבקה** **יעקב לאה**

b. Who bought it from whom?

- A. Avraham bought it from Efron

c. In which **פרשה** did this take place?

- A. **חיי שרה**

Name: _____

שם _____

Kerem School
Jewish Literacy Programme
Year 6 ~ Core General Knowledge
Study and Review Q. & A.

Study Sheet 3

13. Q. Do you know the names of the Hebrew months, and can you spell them correctly?

A.

ניסן אייר סיון תמוז אב אלול תשרי
 חשוון כסלו טבת שבט אדר אדר שני (in a leap year)

14. Q. a. Can you name the **שבעת המינים**, in the order they appear in the פסוק?

A. ארץ חטה ושעורה וגפן ותאנה ורמון ארץ-זית שמן ודבש:
 wheat barley grapes figs pomegranates olives (oil) dates

wheat, barley, grapes, figs, pomegranates, olives and dates.

b. Which פסוק is it? A. Devarim: Chapter 8, Verse 8 ~ דברים ח: ח

15. Q. Do you remember the ten tests that ה' gave to אברהם (according to Rashi)?

- A.
1. Avraham hid underground for thirteen years from King Nimrod, who wanted to kill him.
 2. Nimrod threw Avraham into a burning furnace.
 3. Avraham was commanded to leave his family and his homeland.
 4. Almost as soon as he arrived in Canaan, he was forced to leave to escape from a famine.
 5. Sarah was kidnapped by Pharaoh's officials.
 6. The kings captured Lot, and Avraham was forced to go to war to rescue him.
 7. Hashem told Avraham that his descendants would suffer under four monarchies (kingdoms/nations).
 8. When he was old, he was commanded to perform Brit Milah on himself and his son.
 9. He was commanded to send away Yishmael and Hagar.
 10. He was commanded to sacrifice Yitzchak.

16. Q. a. How many books are there in תנ"ך? A. 24

b. What does תנ"ך stand for? A. תורה נביאים כתובים

Name: _____

Kerem School
Jewish Literacy Programme
Year 6 ~ Core General Knowledge
Study and Review Q. & A.

Study Sheet 4

17. Q. Have a go at listing all of the books in תנ"ך!

A. **תורה (5) - בראשית שמות ויקרא במדבר דברים**
 Bereishit Shemot Vayikra Bemidbar Devarim

*

נביאים ראשונים

נביאים (8) - יהושע שופטים שמואל (א, ב) מלכים (א, ב)
 Yehoshua Shoftim Shmuel (1,2) Melachim (1,2)

נביאים אחרונים

ישעיה ירמיה יחזקאל תרי עשר
 Yeshaya Yirmiyah Yechezkel Trei Asar

*

כתובים (11) - תהלים משלי איוב

Iyov Mishlei Tehillim
 (Proverbs) (Psalms)

(מגילות) - שיר השירים רות איכה קהלת אסתר
 Shir Hashirim Rut Eicha Kohelet Esther

דברי הימים (א, ב) עזרא-נחמיה דניאל
 Divrei Hayamim (1,2) Ezra-Nechemia Daniel

*

Name: _____

Kerem School
Jewish Literacy Programme
Year 6 ~ Core General Knowledge
Study and Review Q. & A.

Study Sheet 5

18. Q. a. How many sections are there in the **משנה**?

A. 6

b. What is the **משנה**?

A. The Oral (spoken) Torah, given to **משה** together with the Written Torah (the **חומש**).

c. Who wrote the **משנה** down?

A. Rabbi Yehudah HaNasi.

d. Why did he write it down?

A. He was worried that the Oral Torah would become forgotten if all of our Great Rabbis were killed by our enemies.

(Who were our enemies at the time that Rabbi Yehudah HaNasi lived? The Romans)

19. Q. How many of the nine special **שבתות** can you list?

(Write on the lines what you know about each one.)

A. i. **שבת שירה** :

ii. **פרשת שקלים**

iii. **פרשת זכור**

iv. **פרשת פרה**

v. **פרשת החדש**

vi. **שבת הגדול**

vii. **שבת חזון**

viii. **שבת נחמו**

ix. **שבת שובה**

Name: _____

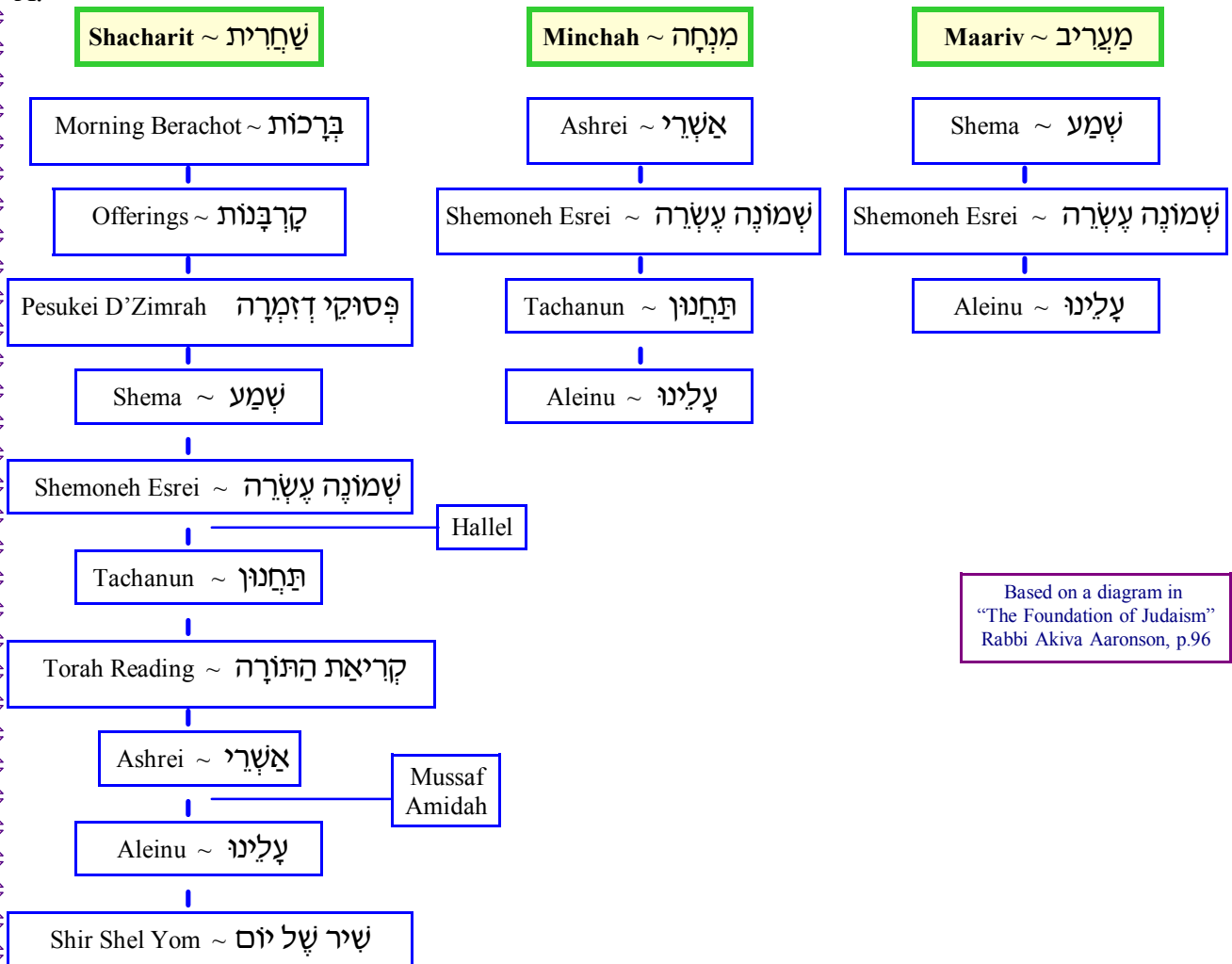
בס"ד
שם

Kerem School
Jewish Literacy Programme
Year 6 ~ Core General Knowledge
Study and Review Q. & A.

Study Sheet 6

20. Q. How well do you know the structure of our daily תפילה services?

A.



Based on a diagram in
"The Foundation of Judaism"
Rabbi Akiva Aaronson, p.96

21. Q. Are you able to correctly write out the days of the week in Hebrew?

A. וּסְרַשֵׁן, וּסְשֵׁנִי, וּסְשֵׁלִישִׁי, וּסְרֵבִיעִי, וּסְחֲמִישִׁי, וּסְשֵׁשִׁי, וּסְשַׁבָּת

22. Q. Do you know the correct בְּרָכוֹת for the following foods:

bread, A. הַמִּזְבָּח לַחֶמֶס אֵין הָאֲרָץ

cake/biscuits/pasta, A. בּוֹרַח אִינִי מְלֻבָּח

wine, A. בּוֹרַח פְּרִי הַעֵץ

fruit, A. בּוֹרַח פְּרִי הָאֲרָץ

vegetables, A. בּוֹרַח פְּרִי הַבְּצִמָּה

other foods e.g. meat, fish, eggs, cheese, drinks, sweets? A. שְׂהֵבַח לַיהוָה בְּדָבָרוֹ

Name: _____

בס"ד
שם _____

Kerem School
Jewish Literacy Programme
Year 6 ~ Core General Knowledge
Study and Review Q. & A.

Study Sheet 7

23. Q. Do you remember the names of the sons of יַעֲקֹב?

A. ראובן שמעון לוי יהודה יששכר זבולון
דן נפתלי גד אשר יוסף בנימין

The שֵׁבֶט (tribe) of יוסף was divided into אֶפְרַיִם and מְנַשֶּׁה.

All of these became the י"ב שֵׁבֶטִים ~ TWELVE TRIBES of בְּנֵי יִשְׂרָאֵל

Each שֵׁבֶט had its own CAMP, its own PRINCE,
its own FLAG, and its own PORTION in ERETZ YISRAEL.

Rambam (Rabbi Moshe Ben Maimon) writes:

(in 'Sefer HaMitzvot, Negative Mitzvah 169)

The Priests (Kohanim) and Levites are not given a portion in the Land of Israel

Devarim, 18:1

"The Priests the Levites all the tribe of Levi shall have no portion
or inheritance with Israel"

- > Hashem chose the tribe of Levi and their descendants to serve in the Beit HaMikdash.
- > The tribe of Levi includes both the priests (Kohanim) and the Levites.
- > This is their special privilege and they are considered different from the rest of the Jewish people in several ways.
- > When the Jewish people entered Eretz Yisrael and divided the land among the tribes as Hashem had instructed them, each tribe was assigned a portion of the Land of Israel.
- > The tribe of Levi, however, was not given a portion. Hashem told them "I will be your inheritance!"
- > He appointed them to serve in the Beit HaMikdash and granted them the benefits of the rest of the people's gift offerings.
- > We are commanded to present them with different gifts of food to provide for their needs so they can concentrate on their service in the Beit HaMikdash without financial worry.
- > There is a Mitzvah that instructs the tribe of Levi not to demand a share in the Land of Israel.

Name: _____

בס"ד
שם _____

Kerem School
Jewish Literacy Programme
Year 6 ~ Core General Knowledge
Study and Review Q. & A.

Study Sheet 8

24. Q. Can you recite and write down the עֲשֵׂר מַכּוֹת (ten plagues)?

A.	דָּבָר Cattle Disease	עֲרוּב Wild Beasts	כְּנִים Lice	צְפַרְדֵּי Frogs	דָּם Blood
	מַכַּת בְּכוֹרוֹת Killing of the Firstborn	חֹשֶׁךְ Darkness	אַרְבֵּה Locusts	בָּרָד Hail	שָׁחִין Boils

25. Q. What was created on each day of יְמֵי בְרֵאשִׁית (the six days of creation)?

Hashem stopped creating,	יום שְׁשִׁי Mammals that walk on land; man and woman	Living creatures of the sky	יום רְבִיעִי and the sea	The sun, moon, stars and planets	יום שְׁלִישִׁי The seas, dry land, and vegetation	יום שְׁנִי The sky	Heaven and earth Light and darkness
A.	שָׁבַת and rested.	יום שְׁשִׁי Mammals that walk on land; man and woman	יום רְבִיעִי and the sea	יום רְבִיעִי and the sea	יום שְׁלִישִׁי The seas, dry land, and vegetation	יום שְׁנִי The sky	יום ראשון Light and darkness

26. Q. How many בְּרָכוֹת are in הַמְזוּן? A. 4

27. Q. Name the אַרְבַּע מִיָּנִים that we take in our hands on סְכּוֹת.

A.	עֲרָבוֹת Two willow twigs	הַדָּסִים Three myrtle twigs	אֶתְרוֹג One citron	לוּלָב One date-palm branch
----	------------------------------------	---------------------------------------	---------------------------	-----------------------------------

28. Q. Which מִצְוֹת עֲשֵׂה (Positive Mitzvot) do you know for שָׁבַת?

A. To rest from weekday activities,

to light the Shabbat candles,

to make קידוש at the beginning of שָׁבַת (the main kiddush is Friday night but we make another kiddush, called "קידוש רֶבֶה" on שָׁבַת morning, after shul or at lunch)

and to make הַבְדֵּל at the conclusion of שָׁבַת,

to have three meals,

and to have two חִלוֹת at each meal.

We should also create the right Shabbat atmosphere by singing זְמִירוֹת and saying דְּבָרֵי תוֹרָה during the meals, and learning Torah during the day.

Name: _____

בס"ד

שם

Kerem School
Jewish Literacy Programme
Year 6 ~ Core General Knowledge
Study and Review Q. & A.

Study Sheet 9

29. Q. a. An **אָב מְלָאכָה** is a creative activity that is forbidden on **שַׁבָּת**.

How many **אָבוֹת מְלָאכָה** are there? A. **39**

b. Name the first 11 **מְלָאכוֹת**.

דָּשׁ (5) threshing	מַעְמֵר (4) gathering	קוֹצֵר (3) reaping	זוֹרֵעַ (2) sowing	חוֹרֵשׁ (1) ploughing	:A
דָּשׁ	מַעְמֵר	קוֹצֵר	זוֹרֵעַ	חוֹרֵשׁ	

אִישׁוּל / אוֹפָה (11) cooking baking	לֶשׁ (10) kneading	מְרִקָד (9) sifting	טוֹחַן (8) grinding	בוֹרֵר (7) selecting	זוֹרֵה (6) winnowing
אִישׁוּל אוֹפָה	לֶשׁ	מְרִקָד	טוֹחַן	בוֹרֵר	זוֹרֵה

c. By what name are these first eleven **מְלָאכוֹת** known?

A. **סִידוּרָא דְפִת** - The Order of Making Bread

30. Q. a. What are the names of the five **מְגִילוֹת**, and when is each one read in public?

A.	מְגִלַּת אֵיכָה is read on תְּשַׁעַה בְּאָב	מְגִלַּת רוֹת is read on שְׁבִיעוֹת	שִׁיר הַשִּׁירִים is read on פֶּסַח
	מְגִלַּת אֶסְתֵּר is read on פוּרִים	קֹהֶלֶת is read on סִכּוֹת	

* * *

Name: _____

בס"ד
שם

Kerem School
Jewish Literacy Programme
Year 6 ~ Core General Knowledge
Study and Review Q. & A.

Study Sheet 10

31. Q. Do you know the names of the different areas and items in the מִשְׁכָּן ?

the
Courttyard חֲצֵר
containing the

the
Washbasin כִּיּוֹר

the
Copper
Altar אֹלְתָר הַבְּרָזָה

the 'Holy'
קֹדֶשׁ
containing the

the
Table שֻׁלְחָן

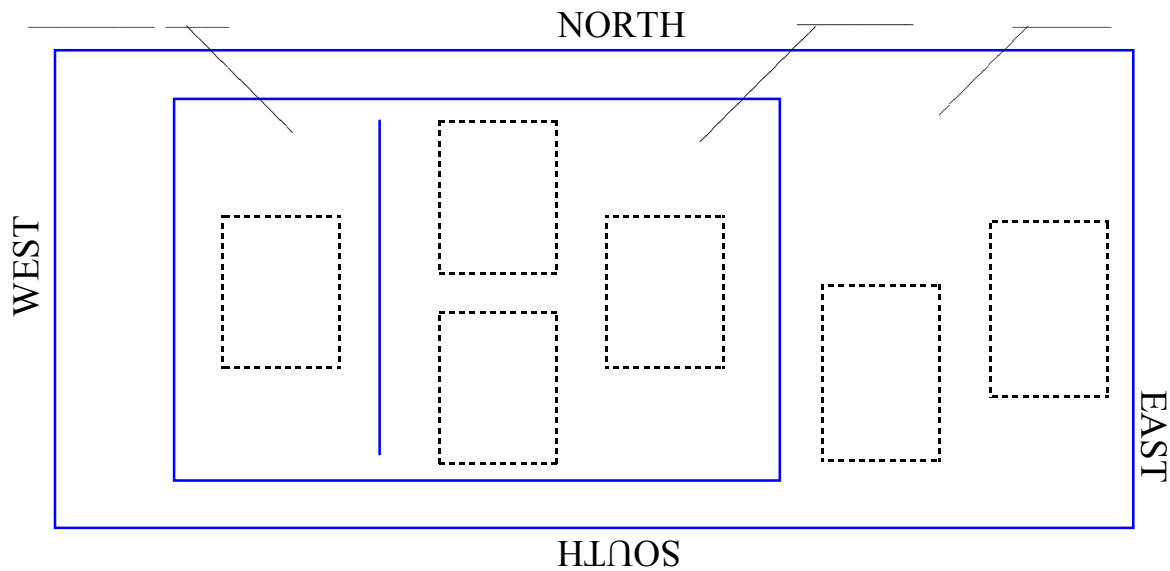
the
Menorah מְנֹרָה

the
Golden
Altar אֹלְתָר הַזָּהָב

the 'Holy
of Holies'
קֹדֶשׁ הַקְּדוֹשִׁים
containing the

the
Holy Ark אָרוֹן
הַקְּדוֹשׁ

Now study and label the illustration below. Write the names of the areas of the מִשְׁכָּן on the lines along the north wall, and write the names of the פְּלִים ('furniture') inside the dotted borders.



[study sheet 10 continued on reverse >>>]

32. Q. What tells us that the following are כָּשֵׁר:

an animal?

- A. A kosher animal
has cloven (split) hooves
and chews the cud;

a bird?

- A. The Torah tells us the birds
that are **not** kosher*. Any bird
that is not listed in the Torah
may be eaten, *as long as we are sure
that it is not on the list of forbidden birds.*

(*in Parashat Shmini
and Parashat Re'eh)

Nowadays, we eat birds we know for certain
have been treated as kosher for generations;

a fish?

- A. A fish must have **fins** and **scales** to be kosher.

(remember:
all fish that have scales
also have fins)

a packaged food?

- A. A packaged food must either have
a כֹּשֶׁר (hechsher - kosher symbol)
on the packaging, or be listed as supervised
on a product list published by a בֵּית דִּין (such as
'The Really Jewish Food Guide' - updates can
be found at <http://www.kosher.org.uk>).

Name: _____

בס"ד
שם _____

Kerem School
Jewish Literacy Programme
Year 6 ~ Core General Knowledge
Study and Review Q. & A.

Study Sheet 11

33. Q. What items are placed on the seder table? A.
34. Q. On which days do we read from the ספר תורה in shul? A.
35. Q. Do you know the number of men that we call up on different occasions? A.

Name: _____

בס"ד

שם _____

Kerem School
Jewish Literacy Programme
Year 6 ~ Core General Knowledge
Study and Review Q. & A.

Study Sheet 12

36. Q. How good is your knowledge of the geography of Israel? A.

37. Q. a. How many special garments did the כהן גדול wear? A.

b. How many did a כהן הדיוט wear? A.

* * *