

# מְגִילַת אֶסְתֵּר



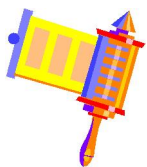
## Megillat Esther Study sheet

### Part 1

Look in your מְגִלָּה and find the following פְּסוּקִים.

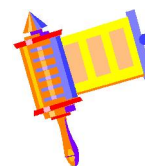
In your book, write down a) **what the פְּסוּקִים are about**  
and b) **why you think they are important\***.

Question	פָּרָק	פְּסוּק
1	1	8
2	1	12
3	2	4
4	2	5
5	2	10
6	2	17
7	2	20
8	2	23
9	3	1
10	3	5, 6
11	3	7
12	4	10, 11
13	4	14
14	4	15, 16, 17
15	5	2
16	5	14



**\*What is meant by "important"?**

- Think about how these pesukim indicate how Hashem is working on His plan to save the Jewish People 'behind the scenes'.
- If the particular pasuk involves a person, decide what is the role of that character in the story and how their participation affects events and outcomes later on.
- Imagine the Megilla without the event or character in the particular pasuk. How would things have turned out differently? This should help you understand why it is important that the event or character **is** there.



## Part 2

1. Now read chapter 6. What do you think is the relevance of this chapter to the rest of the story?

2. Look at **perek 7, pasuk 9**. How do you understand the role of Charvona?

3. Compare the following pairs of pesukim:

**perek 3, pasuk 10** and **perek 8, pasuk 2**

**perek 6, pasuk 11** and **perek 8, pasuk 15**

4. Look at the Hebrew of **perek 9, pasuk 22** -

which mitzvot do we learn from this pasuk?

Write down the phrases in the pasuk that teach us these mitzvot and, next to each phrase, explain how each mitzvah should be performed.

5. Into how many parts can you split **perek 10 pasuk 3**

(the last pasuk in the Megilla)?

Explain what we learn from the different parts of this pasuk.

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